

Symphony of Voices

32nd Annual TAWL
Renewal Conference



Saturday, October 20, 2012

8:30 AM – 1:00 PM

Mary Paxton Keeley Elementary
Columbia, Missouri

Please join us in sharing and celebrating
the voices and journeys of educators.
This conference will include large group
and small group sessions focused on
sharing personal experiences, classroom
instructional strategies, research
findings, and more.

Conference Schedule

- 7:30 - 8:30 Registration and Breakfast
8:30 - 8:45 Welcome
8:45 - 9:45 Large Group Session
Panel Discussion: Within these Walls
9:55 - 10:45 Small Group Session One
10:55 - 11:45 Small Group Session Two
11:55 - 12:55 Large Group Session
Panel Discussion: It Takes a Village
12:55 - 1:00 Closing

Book Sale provided by the University Book Store in
commons from 7:30-12:00.

Within these Walls: How do we meet the needs of all learners?

Participants on this panel will discuss current issues and trends classroom teachers face in education. These voices include elementary, middle, and high school teachers from both public and private schools.

It Takes a Village: How do we nurture lifelong learning?

Participants on this panel discuss their roles in developing lifelong learners and fostering the potential of each individual. These voices include classroom teachers, specialists, university faculty, counselors, and administration. They will share their personal journeys and their outlooks on the current state and future of education. Following this segment, there will be time for question and answer and discussion.

Small Group Session One

9:55-10:45

1. Famous Artists That Children Should Know

Shelli Thelen, Paxton Keeley Elementary

Inspired by the book *13 Modern Artists Every Child Should Know*, a Kindergarten and a Fifth grade classroom met throughout a school year to learn about well-known artists. Students collaborated, read books, fifth graders shared information to the younger learners, and worked together to create pieces of art. This session will share the teacher's experience and the process that unfolded over the school year.

2. ELL 101

Jane Wellman, Paxton Keeley ELL Teacher

Cindy Hutchinson, ELL Specialist

How do you best support ELL learners in the classroom? In this session issues and strategies for teachers working with the ELL population will be highlighted. Bring your questions, as there will be time for discussion.

3. First Year Jitters: A Teacher Panel

Whitney Adams & Jacque Kephart, Lee Expressive Arts School

What is it like? The first day, the first years? Join these teachers as they share what the first weeks of school were like and answer your questions about how to prepare for your own classroom.

4. Engaging Struggling Readers through Alternative Texts

Danielle Johnson, Oakland Junior High

What strengths are we missing out on when we take a deficit stand towards our "struggling" readers? What do they actually struggle with? This session will explore what students can do when we are willing to expand our texts to include commercials, magazines, sitcoms, music videos and other popular media.

5. Conversations about Your Literacy Challenges

Maryann Manning, Distinguished Professor Emerita, University of Alabama at Birmingham

Scripted programs, decodable texts, DIBLES, stop watches, test prep programs, ... Being a literacy teacher can be stressful. Only you understand the pressures of today's political climate in this test crazed decade. How do you stay true to your philosophy and yet satisfy mandates?

In-service credit for Columbia Public Schools
will be awarded.

Small Group Session Two

10:55-11:45

1. The Comic Core: Using Visual Texts to Teach College and Career Readiness

Nick Kremer, Columbia Public Schools Coordinator

In this interactive session, participants will dig deeply into Common Core Reading Anchor Standard #7: Integrate and evaluate content presented in diverse formats and media. Participants will be taken through the process of adapting a short piece of prose into a mini-comic book, using inspiration from a variety of acclaimed mentor texts and unlocking the secrets of sequential art narratives along the way.

2. Make your job easier with Evernote!

Matt Villasana, Columbia Public Schools Instructional Technology

Want a better, more efficient way to track progress throughout the year? Come see how Evernote can help you create student portfolios, document reading progress, communicate with parents, and increase engagement for your students. And it's free!

3. First Year Jitters: A Teacher Panel

Melanie Drury, Shepard Blvd. Elementary

Emily Castle, Rock Bridge Elementary

What is it like? The first day, the first years? Join these teachers as they share what the first weeks of school were like and answer your questions about how to prepare for your own classroom.

4. What the Narratives of Preservice Teachers Reveal about Teaching Identity Construction.

Jean Dickinson, University of Missouri

The presenter will share stories narrated by preservice teachers during a yearlong dissertation study. The stories told by five elementary education majors were recorded during their Senior Year on Sight Program. This session will highlight the critical need for identity work in teacher education programs as well as in the teaching profession at large.

5. Save Our Schools March: A Personal Perspective

Marilyn Andre, Lee Expressive Arts School

Mrs. Andre will present a first hand account of the Save Our Schools March held in Washington D.C. in the summer of 2011. This local political activist will discuss ways to get involved and affect change to education.